

I-Search Group Activity. Use the 3 sample essays to answer questions about the essays. Note the use of the pronoun “I” in all of these essays.

My name: _____ My Group Members: _____

I. Living with Asthma I-Search

*****Click on the red boxes to read ALL of the comments!**

1. What technique is used to hook the reader in the introduction? _____

2. What does this writer need to know? _____

3. What is this writer’s thesis statement? _____

4. Approximately how long is this writer’s Introduction? _____

5. From the My Search section, List 5 DIFFERENT kinds of research sources this author used:

- a.
- b.
- c.
- d.
- e.

6. How much of the essay tells HOW the writer found the information to answer the question. _____

7. How many images are included in the paper AND how do they contribute to the paper? _____,

8. How many DIRECT quotes are used in the essay? (read carefully!) _____

9. Where is the **ANSWER** to the research question found? In what section? _____

10. What 4 aspects of his/her life does the writer’s asthma plan address & BRIEFLY what is the plan to manage each aspect?

Aspect of Life	Plan for dealing with asthma
1	
2	
3	
4	

11. What is the purpose of the LAST section of the essay (Reflection)?

II. Ceramics I-Search

1. What technique did this writer use to hook the reader in the introduction to this essay?
2. Part of the introduction to an I-Search paper is the **What Do I Already Know** section. What did this writer already know?
3. Part of the introduction to an I-Search paper is the **Why I Want to Know** section. WHY did this writer want to know about ceramics?
4. Part of the introduction to an I-Search paper is the **What I Want to Know** section. What SPECIFICALLY did this author want to know?
5. List the **SPECIFIC** kinds of sources this writer utilized to answer the research question.
 - A. Two _____: the owner of a pottery shop and the writer's mother who had knowledge of gram's designs.
 - B. Two _____: one with mostly pictures, another with info and illustrations
 - C. Three sources from the _____ (based on the Works Cited page).
6. What is ikebana? _____
7. What inspired the writer's grandmother? _____
8. From the Reflection section, what do you think was the best or most beneficial result of the process for the writer?

III. Public Speaking I-Search—written by a college student

1. What about this writer's past made him choose this topic? _____

2. What does this author recognize about himself or already know? _____

3. What is writer's real purpose or what does he hope to find out? _____

4. List the FOUR different **kinds** of research this writer found during his search:
_____, _____, _____, _____
5. What did this writer conclude about his research question?

