

ACT Course Interest Survey

Name: _____ Grade: _____

1. Please **rate each of the following by importance**, 5 being MOST important and 1 NOT important. You may use the numbers more than once.

- _____ improve my ACT score
- _____ get information about college
- _____ get a good grade in an elective class
- _____ my counselor advised me to take it
- _____ my parents strongly suggested the course
- _____ other (please explain) _____

2. Please list past and present math classes taken in high school, and the grade you earned.

Class	Semester 1 Grade	Semester 2 Grade
9 th grade:		
10 th grade:		
11 th grade:		
12 th grade:		

3.

3. I have taken the ACT _____ time(s). My best composite score was _____.

4. My goal is to have a composite score of at least _____. My individual test score goals are:

- English _____
- Math _____
- Reading _____
- Science _____

5. Regarding the ACT, I most need help with:

7. I plan on taking the ACT on the following dates:

Sept 9 _____ Oct 28 _____ Dec 9 _____

8. What are your plans after graduating from high school?

9. Do you have a specific **college** (or colleges) in mind? Please list.

10. Do you have an idea of your **major** (area of interest) in college?

11. List any school activities you are currently involved in.

12. List any other activities you are involved in. (where do you work, etc)

13. Identify Important Factors in Choosing a College

In choosing a college, the first things you'll probably consider will be the **type of academic program** and the **availability of the major—or majors—you are most interested in**. Here are some other things to think about as you compare colleges. These factors will depend largely on your personal preferences and needs.

Location

- distance from home
- In-state or out-of-state

Environment

- type of school (2-year or 4-year)
- school setting (urban, rural)
- location & size of nearest city
- co-ed, male, female
- religious affiliation _____

Size

- enrollment
- physical size of campus

Admission requirements

- tests required
- average test scores, GPA, rank
- special requirements

Academics

- majors offered
- accreditation—recognized by regional or national accrediting bodies as meeting its objectives
- student-faculty ratio
- typical class size

College expenses

- tuition, room & board
- estimated total budget

Financial aid

- % of student population receiving aid
- scholarships & grants offered
- part-time employment opportunities

Housing

- residence hall requirements
- availability
- types and sizes
- food plans

Facilities

- academic
- recreational
- other

Activities

- clubs, organizations
- sororities/fraternities
- athletics, intramurals
- other