

I-Search Peer Edit Checklist of _____'s paper by _____(editor)

Why I Chose This Topic

What I Already Know

What I Want to Know

Step 1: ___Share your Google Doc with AT LEAST ONE other junior or senior. To earn credit for this assignment, make sure that YOU also are an editor on someone else's paper! So you must both share your essay AND peer edit another essay to receive credit for this assignment and turn in this activity!

Step 2: ___Whether you are an editor or you are making sure your paper is peer edited, click on the **Editing Tool** in upper right of Google Doc next to the pencil. Use the drop-down menu to choose **Suggesting: Edits Become Suggestions**. Stay in this Suggesting mode as you peer edit papers so that peer edited comments are visible to the author and to Mrs. Renner. To receive credit for this Peer Edit assignment, it must be evident that ANOTHER PERSON added editing comments to your I-Search introduction. To add comments, simply put your cursor next to a word or at the end of a line and double-click to get a + sign. Click that + sign and a comment box will open.

Step 3. ___Check to make sure the formatting is correct (Times New Roman, double spaced, last name and pg # in upper right)

Step 4. ___Check to make sure the Info is in indented under each heading. If not, in the Suggesting Mode move the text and it will show up in green.

Step 5. ___What hook technique (quote, personal story, statistics) does this writer use to engage readers in Why I Chose This Topic? Is it effective? What else could be added? In Suggesting Mode, click next to this section and respond to the writer's hook.

Step 6. ___Has/How has the writer delved deeply enough into his/her background with the topic in Why I Chose This Topic? **What else do you feel like you want to know? Add a comment box!**

Step 7. ___Does the writer include info in the first section (Why I Chose) about what he/she WANTS to learn? If so, that belongs in part 3! Highlight info that might be misplaced based on the subject headings.

Step 8. ___In the What I Already Know section, **HOW** does the writer make it clear **WHERE the knowledge that he/she has about the topic came from? Add a comment box. If it's not clear, make suggestions.**

Step 9: ___In What I Want to Know, did the writer share more than just the thesis question? Is the **Thesis Question** at the very end of the 3rd section? Are there other questions he/she should consider? Highlight the writer's key Thesis Question or statement!

Step 10. ___Look at sentence beginnings. Make sure the openers vary within each paragraph. **Highlight all the I's at the beginnings of the sentences** in the first 3 sections of this paper. There should be no more than 1 sentence in a paragraph that begins with the word "I."

Step 11. ___Mark or eliminate all use of the word **YOU!** Writer SHOULD be writing in FIRST PERSON !!

Step 12. ___Look at verb tense. For the most part, this should be in past tense unless writer is talking about something he/she WILL be doing. Mark any errors you see.